

Thursday, March 24, 1966

ANSWERS: CONTINUED FROM PAGE 8

QUESTION: SHOULD WE HAVE A COMBINATION AUDITORIUM-CAFETERIA IN THE PROPOSED NEW SCHOOL?

ANSWER: No. For the kind of flexible instructional program we are planning we need separate units. Combinations of spaces always limit their use. For instance, a space cannot be used for cafeteria purposes, and, at the same time, be used for other purposes. It can be used only for one purpose at a time.

Our plan of using team teaching methods requires spaces for large group instruction. Some spaces should provide for groups of 100 or more pupils. These spaces should be available when needed in connection with the scheduling of classes. Having a combination cafeteria-auditorium severely limits this plan of instruction.

For the program being planned we need the kind of spaces a separate auditorium and cafeteria will provide all through the day. Under the combined plan the cafeteria would be unavailable during the daily lunch periods and during the after lunch clean-up period. Further, separate areas are additionally useful for study halls, group testing and such regular uses as assemblies, concerts, dramas, public speaking and large faculty meetings.

Most cafeterias and auditoriums are uneconomical to operate because they are traditionally limited in use. The proposed plan will put these areas to full use and better justify their cost. Combination units are generally recommended for the early elementary grades.

QUESTION: HOW IMPORTANT IS A CORRECTIVE ROOM IN CONNECTION WITH THE TEACHING OF PHYSICAL EDUCATION?

ANSWER: Very Important. Providing an opportunity for corrective work in connection with building physical fitness bears a similar relationship to the provision of remedial reading in building competence in reading skills. Our physical education instructors say a separate area for corrective work is essential. Trying to handle both programs in one half of the gymnasium greatly limits the area and hence the kind of activities the regular physical education class can carry on. Physical education classes are planned so that boys use one half of the gymnasium while girls use the other half. Only one half of the gymnasium is available to a class.

A neighboring town is providing a corrective room in connection with its gymnasium. The room proposed for our new Middle School is large enough so it can be used as a room for regular physical education classes when our pupil population increases beyond the capacity of one gymnasium. This is one additional way in which the new committee has looked to the future in planning the proposed school.

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## HOW THE PROPOSED NEW LIBRARY FACILITY WOULD LOOK

